

137/4

ITED STATES PATENT AND TRADEMARK OFFICE

In re application of:

Dennis Ray Berman

Serial No.: 09/690,223

Filed: October 17, 2000

For:

Learning System with Learner-

Constructed Response Based

Testing Methodology

Group Art Unit: 3714

Examiner: Harris, Chanda L.

TRANSMITTAL

Box Non Fee Amendment Commissioner for Patents Washington, D.C. 20231

Sir:

Enclosed are the following regarding the above-identified patent application:

- Response to Office Action mailed April 24, 2002; 1.
- 2. Transmittal (in duplicate); and
- 3. Return postcard.

The Commissioner is hereby authorized to charge payment of any further fees associated with any of the papers submitted herewith or to credit any overpayment to Deposit Account No. 08-1394.

Respectfully submitted.

Ruben C. DeLeon

Registration No. 37,812

901 Main Street, Suite 3100 Dallas, Texas 75202-3789 Telephone: 214.651.5544

File: 29554.3 R-23974_1.DOC

hereby certify that this correspondence is being deposited with the United States Postal Service as first class mail in an envelope addressed to: Box Non-Fee Amendment, Commissioner of Patents, Washington, D.C. 20231

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Attorney Docket No. 29554.3 Customer No. 27683

Examiner: Harris, Chanda

THE WITED STATES PATENT AND TRADEMARK OFFICE

Applicant: Dennis Ray Berman

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In response to the Office Action mailed April 24, 2002, having a shortened statutory period for response, which expires on July 24, 2002, please amend the application as follows:

Please cancel claims 1-3, 5-7, 9-13, and 15-17 without prejudice. Please amend claims 4, 8, 14, and 19-22 to read as follows:

(Amended) A computer program for implementing a learning system with a learner-constructed response based methodology, comprising:

a presentation process for presenting at least one knowledge topic to the learner and for prompting the learner to enter a learner constructed response thereto;

an evaluation information process for providing keyword data that corresponds to the knowledge topic; and

an evaluation process for determining, based upon entry of a learner-constructed response to the knowledge topic, success or failure of the learner to know the knowledge topic, the success or failure being determined by comparison of the learner-